



Revised: 05/28/20
Board Approved: April 2019

JC Schools 3rd Grade Library Media Yearly Standards

Overarching Standards

K-12.AASL.A-D

- A. Think-** Inquire, think critically, and gain knowledge
- B. Create-** Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge
- C. Share-** Share knowledge and participate ethically and productively as members of our democratic society
- D. Grow-** Pursue personal and aesthetic growth

Units	Priority Standards	Supporting Standards
Unit 1 Library Skills Digital Citizenship Approximately Quarter 1	K-5.LM.LO.01 Recognize, with assistance, that the library is organized in a way to help in the selection of materials. K-5.LM.LO.02 Find a quality book (5 finger rule, just right books, book awards, etc) K-5.LM.LO.03 Gather information about a book by using its different parts (components of back and front cover, spine, barcode, call number, elements of title page). K-12.ISTE.SS.DC.2a Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world. K-12.ISTE.SS.DC.2b	3.R.1.C.a,b (Show Me Readers Award) Explain relevant connections between: a. text to text (ideas and information in various fiction and nonfiction works using compare and contrast). b. text to world (text ideas regarding experiences in the world)

	Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.	
Unit 2 Research/ Inquiry Approximately Quarter 2	3.W.3.A.c, d, e, g Apply research process to: c. decide what sources of information might be relevant to answer these questions d. locate information in reference texts, electronic resources, interviews, or visual sources and literary and informational texts e. determine the accuracy and relevance of the information related to a selected question g. use quotation marks to denote direct quotations when recording specific words and sentences from a source	3.R.1.C.a,b (Show Me Readers Award) Explain relevant connections between: a. text to text (ideas and information in various fiction and nonfiction works using compare and contrast). b. text to world (text ideas regarding experiences in the world) 3.W.3.A. h Apply research process to: h. create a resource page from notes
Unit 3 Literacy Approximately Quarters 3 & 4	3.R.2.B.b Read, infer, and draw conclusions to: b. identify basic forms of poetry 3.R.3.B.a Read, infer, and draw conclusions to: a. distinguish the difference between a biography and autobiography 3.R.4.A.b,d Read to develop an understanding of media and its components by: b. explaining how various design techniques used in media influence the message. d. identifying text structures and graphic features of a webpage.	3.R.1.C.a,b (Read Alouds) Explain relevant connections between: a. text to text (ideas and information in various fiction and nonfiction works using compare and contrast). b.text to world (text ideas regarding experiences in the world) 3.R.4.A.a,c Read to develop an understanding of media and its components by: a. understanding how communication changes when moving from one genre of media to another. c. comparing various conventions used for digital media.
Floating Unit Innovative	K-12.ISTE.SS.ID Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.	K-12.ISTE.SS.ID.4a Students know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.

<p>Design</p> <p>Integrated within Other Units</p>		<p>K-12.ISTE.SS.ID.4b Students select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.</p> <p>K-12.ISTE.SS.ID.4c Students develop, test and refine prototypes as part of a cyclical design process.</p> <p>K-12.ISTE.SS.ID.4d Students exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.</p>
---	--	---

*National School Library Standards for Learners, School Librarians, and School Libraries ALA Editions, 2018.